Additional Classroom site

PROPOSED PERMANENT STAND ALONE BUILDING (POSITIONED NOT TO INTERFERE WITH FUTURE SCHOOL EXPANSION)

OPTION_01
PROS
- PROVIDED AS A STAND ALONE BUILDING AS PER DEPARTMENT GUIDANCE & WILL NOT IMPACT ANY FUTURE DEVELOPMENT OF THE SCHOOL
- MINIMAL IMPACT ON EXISTING PLAYING FIELD & POTENTIAL TO USE DURING CONSTRUCTION PERIOD

CONS
- REMOVED FROM SCHOOL
- ADDITIONAL DISTANCE TO CONNECT INTO SERVICES

OPTION_02 (PREFERRED SUBJECT DEPT APPROVAL)
PROS
- PROVIDED AS A STAND ALONE BUILDING AS PER DEPARTMENT GUIDANCE & CAN BE CONNECTED TO SCHOOL IN FUTURE
- CLOSE PROXIMITY TO SERVICES

CONS
- MAY IMPACT FUTURE DEVELOPMENT OF THE SCHOOL
- SUBSTANTIAL IMPACT ON EXISTING PLAYING FIELD
- LIMITED PLAY AREA DURING CONSTRUCTION

OPTION_03
PROS
- PROVIDED AS A STAND ALONE BUILDING AS PER DEPARTMENT GUIDANCE
- POTENTIAL TO CONNECT TO SCHOOL IN FUTURE
- CLOSE PROXIMITY TO EXISTING SERVICES

CONS
- MAY IMPACT FUTURE DEVELOPMENT OF THE SCHOOL
- SUBSTANTIAL IMPACT ON EXISTING PLAYING FIELD
- LIMITED PLAY AREA DURING CONSTRUCTION

OPTION_04
PROS
- PROVIDED AS A STAND ALONE BUILDING AS PER DEPARTMENT GUIDANCE & WILL NOT IMPACT ANY FUTURE DEVELOPMENT OF THE SCHOOL
- CLOSE PROXIMITY TO EXISTING SERVICES

CONS
- REMOVED FROM SCHOOL
- IMPACT ON EXISTING PLAYING FIELD & USE DURING CONSTRUCTION PERIOD

Temporary Classroom site

PROPOSED TEMPORARY CLASSROOM

OPTION_01
PROS
- EASE OF ACCESS TO & FROM THE SCHOOL
- EASE OF REMOVAL WHEN NOT REQUIRED
- CONNECTION TO EXISTING SERVICES
- NO IMPACT ON EXISTING PLAYING FIELD

CONS
- MAY LEAVE VEHICULAR ACCESS TIGHT FOR CONSTRUCTION & MAINTENANCE

OPTION_02
PROS
- EASE OF ACCESS TO & FROM THE SCHOOL
- EASE OF REMOVAL WHEN NOT REQUIRED
- CONNECTION TO EXISTING SERVICES
- NO IMPACT ON EXISTING PLAYING FIELD

CONS
- MAY IMPACT NATURAL LIGHT TO EXISTING CLASS ROOMS
- IMPACT ON EXISTING ACCESS PATH FOR VEHICLES CARRYING OUT MAINTENANCE

OPTION_03 (PREFERRED)
PROS
- CONNECTION TO EXISTING SERVICES
- MINIMAL IMPACT ON EXISTING PLAYING FIELD

CONS
- IMPACT ON EXISTING ACCESS PATH FOR VEHICLES CARRYING OUT MAINTENANCE
- IMPACT ON OPTIONS 3&4 FOR PERMANENT CLASSROOMS

OPTION_04
PROS
- CONNECTION TO EXISTING SERVICES
- NO IMPACT ON EXISTING PLAYING FIELD OR SCHOOL BUILDING

CONS
- ACCESS TO INSTALL AND REMOVE OF UNIT
- TOPOGRAPHY - FALLS OFF TO REAR BOUNDARY

DRAWING KEY

NOTES

ALL DIMENSIONS TO BE TAKEN ON SITE - NO DIMENSIONS TO BE SCALED FROM THIS DRAWING.

THIS DRAWING TO BE READ IN CONJUNCTION WITH ALL OTHER RELEVANT DRAWINGS, SPECIFICATIONS ETC.

ANY DISCREPANCIES TO BE REPORTED TO THE ARCHITECT FOR CLARIFICATION. THIS DRAWING MAY NOT BE COPIED OR REPRODUCED WITHOUT WRITTEN CONSENT.

NO WORKS SHOULD BE CARRIED OUT WITHOUT PRIOR CONSENT FROM THE LOCAL PLANNING AUTHORITY.

PLEASE NOTE THAT THIS IS A SKETCH DRAWING ONLY AND IS THEREFORE LIMITED IN ITS CAPACITY TO CONVEY THE TOTAL INFORMATION, DETAILS & SPECIFICATIONS NECESSARY TO COMPLETE THE WORKS. ANY WORK CARRIED OUT THAT IS NOT SPECIFIED OR DETAILED HERE WILL BE THE RESPONSIBILITY OF THE PERSONS CARRYING THEM OUT. IF ANY SITUATION ARISES WHICH WOULD CAUSE A CONTRAVENTION OF THE BUILDING REGULATIONS, THEN THE ARCHITECT SHOULD BE CONSULTED, OTHERWISE THE ARCHITECT CANNOT BE HELD RESPONSIBLE.

ALL WORK AND MATERIALS ARE TO BE IN ACCORDANCE WITH CURRENT BUILDING REGULATIONS WHETHER DETAILED ON THIS DRAWING OR NOT.

11.08.2021	PA A	AMENDED PROPOSAL

SKETCH ONLY

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FOR INFORMATION ONLY

Project	ADDITIONAL ACCOMMODATION
Address	KNOCKCONAN ELDVALE CO.MONAGHAN
Client	KNOCKCONAN NS
Scale	1:500
Format	A1
Status	INITIAL DESIGN
Drawn By	PMcG
Start Date	JULY 2021
Drawing Title	SKETCH LAYOUT PLAN
Drawing Number	MGA-021-0102-SK101_A

All dimensions to be taken on site - no dimensions to be scaled from this drawing. This drawing to be read in conjunction with all other relevant drawings, specifications etc.
Any discrepancies to be reported to the Architect for clarification.
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